

Aspen Community School
Student Advisory Council

Date: November 6th, 2019

Location: Aspen Community School Room # 166

In Attendance:

Sign-in sheet provided

1. Update on MS blended learning math, Edgenuity, Extended Learning

Action:

- Middle school, students in 7th and 8th grade are using Edgenuity. Edgenuity allows students to work on math that is geared toward their level of learning and is adjusted as they learn new skills. Mr. Lee has taken the role with the functions of using Edgenuity. Wes and Kat are on-line instructors that keep a daily if not weekly update with Mr. Lee. Students are given a pre-assessment that will set each student with lessons that can be worked on not only at school but allows students to work toward their goal at home. Tutors are available weekly till 9 pm and can also be reached on Saturdays.
- Student's Edgenuity grade on Powerschool is based on student's performance including work completed and the timeline that they complete their lessons in. This report is checked regularly by Mr. Lee. Mr. Lee and Ms. Morris have an incentive plan in place to acknowledge students who have achieved their goal.
- Ms. Morris is looking at a para-professional position to help student and supervise students who work on Edgenuity outside of the classroom. This proposal will be addressed and might need students support to push forward.
- Parents are given the opportunity to view student's progress of Edgenuity. Some parents need to provide information so that they receive a link and be able to monitor their child's progress.
- There was a suggestion of having a student lead a presentation of Edgenuity during our Math Night as well as inviting Kat and Wes to the evening to speak with parents.

2. Grading

Action:

- Ms. Morris has presented both to the Leadership and SAC members a solution to our school wide grading system. A 4-point system was presented in front of both the Leadership and SAC committee with the intentions of reducing the grades of "D" and "F" on student's report card.
- A solution of homework or schoolwork that is not completed throughout the week has been presented as the "Ketchup" solution. Every Friday students will be sorted into three colored groups depending on their completion of homework or schoolwork. Students who have not completed work will join the red group, which will give them the opportunity to complete work with assistance from an educator. Students who have completed work will join the green

group and participate in activities geared toward their grade level CCSS with the use of a “Menu” that will provide engage activities and projects.

- Both the proposed new grading system and the “Ketchup” solution will still need to be approved by the district and if all is approved both systems are projected to be implemented during the second semester for the school year of 2019-2020.
- Parents and staff that was present agreed that both ideas would provide students with motivation and accountability with their schoolwork.

3. Ribbon Cutting

Action:

- PTO was asked to provide 7 lighted trees of various sizes, hot cider, and bottled water
- CWK will be making salsa for visitors
- Orchestra and guitar students will be performing with choir singing carols throughout the school
- Frolitos will lead visitors to new addition
- District will provide ribbon and scissors for ceremony
- Art display and activities

4. Winter Performance

Action: December 10th will be a winter music performance. Concession stand will be open to visitors and Ms. Morris will ask parents to bring in cookie plates. Artwork will be displayed for parents and visitors.

5. 7/8th grade Winter Ball (Dance)

Action: Dance will be on February 7th, time still needs to be determined. Parents and students are asked to provide suggestions. Some suggestions have been:

- photo booth
- DJ
- volunteers to chaperone event

6. Eight Grade Promotion

Action: Ms. Morris is asking parents, staff, students to present ideas and give input for 8th grade promotion.

7. Thanksgiving Luncheon

Action:

- Robo call to parents reminding them about the Thanksgiving Luncheon as well as a flyer to go home with date, time, and amount of money for the lunch.
- Signs posted around the school to guide visitors.
- Student Leadership members to greet visitors and help visitors navigate toward the cafeteria.
- Volunteers to help serve students and families
- Siblings eating together with their family still needs to be considered

8. Other Items

Action: Depending on student's math assessments throughout the year and their proficiency on school wide end of year assessments, there is a possibility of a "Math Camp" at the end of June. This "Math Camp" will provide students with extra support and an opportunity to focus on the needs of skills that each grade level is struggling with based on data.